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## Program

### CABNEI WP 2.2.1 Socio-cultural theories of learning

2022-01-17			
Indonesian time	Scandinavian time	<i>Please, fill in the poll before start</i>	
Join Zoom Meeting <a href="https://hiof.zoom.us/j/66908263214?pwd=UXpHb3kxTFIOMUVtWit6a3dXRHRtdz09">https://hiof.zoom.us/j/66908263214?pwd=UXpHb3kxTFIOMUVtWit6a3dXRHRtdz09</a>			
14.00-14.20	08.00 – 08.20	Welcome and Happy New Year! Evaluation from last educational intervention Introduction of the week schedule Cultural presentation from Scandinavia Cultural presentation from Indonesia	Prof. Vigdis A. Grøndahl Associate Prof. Randi Martinsen Prof. Ann Karin Helgesen Vice Dean Kirsti L. Andersen Mrs. Dharina, Unmuha
14.20-15.00	08.20 - 09.00	Lev S. Vygotsky's "Sociocultural theory of learning"	Vice Dean Kirsti Lauvli Andersen
15.00-15.15	09.00 - 09.15	<i>Break</i>	
15.15-16.00	09.15-10.00	Lev S. Vygotsky's "Sociocultural theory of learning"	Vice Dean Kirsti Lauvli Andersen
16.00-16.30	10.00-10.30	<i>Afternoon prayer – break</i>	
16.30-16.50	10.30-10.50	Albert Bandura's «Social learning theory» Dorothea Orem's major assumptions of the "Self-Care Deficit Theory"	Vice Dean Kirsti Lauvli Andersen
16.50-17.10	10.50-11.10	Examples of how the sociocultural theory of learning is applied in Scandinavia Subject: Health promotion	Head of Nursing Education, associate prof. Rikke L. Steffensen Assist. Prof Birthe Thorø
17.10-17.30	11.10-11.30	Introduction to next day's group work and morning session - "The use of Bloom's taxonomy to structure learning outcomes regarding the subject: "The difficult conversation".	Prof. Vigdis A. Grøndahl

Screen casts:

Bloom's taxonomy and the structure of learning outcomes

<https://onedrive.live.com/view.aspx?resid=6934827B28BA6D3!4882&ithint=file%2cpptx&authkey=!AFWVvLCtCiPtlio>

Example from Iowa State University: What is Bloom's Taxonomy?

<https://youtu.be/fggTBwEIPzU?t=23>

10.00-12.00		Group work: The use of Bloom's taxonomy to structure learning outcomes regarding the subject: "The difficult conversation".	4 groups including teachers from all 4 institutions (AKIS, USK, POLTEKKES, UNMUHA) in each group.
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14.00-15.00	08.00 – 09.00	Presentation of group work – The use of Bloom's taxonomy to structure learning outcomes regarding the subject: "The difficult conversation".	4 groups: 15 minutes each Representatives from the changing agent group
15.00-15.15	09.00 – 09.15	<i>Break</i>	
15.15-16.00	09.15-10.00	Bloom's taxonomy as a foundation for developing learning outcomes: Knowledge, Skills and Competencies at bachelor and master level.	Prof. Vigdis Abrahamsen Grøndahl
16.00-16.30	10.00-10.30	<i>Afternoon prayer – break</i>	
16.30 – 17.10	10.30-11.10	Use of Bloom's taxonomy in Scandinavia - Bachelor's level - Master's level	Prof. Jan Nilsson Associate Prof. Randi Martinsen
17.10 – 17.30	11.10-11.30	Introduction to next day's group work and morning session –The didactic relationship model – the three first steps	Prof. Ann Karin Helgesen

Screen casts:

The didactic relationship model – three first steps: Anna’s journey for preparing and performing a lecture

[https://hiof-my.sharepoint.com/:p/g/person/akh\\_hiof\\_no/ESq3nM2IfBNAgnwa0mR7wLAB4KV4nvYLYjchTskwzQsKfw?e=QRbEql](https://hiof-my.sharepoint.com/:p/g/person/akh_hiof_no/ESq3nM2IfBNAgnwa0mR7wLAB4KV4nvYLYjchTskwzQsKfw?e=QRbEql)

“The danger of a single story”

[https://www.ted.com/talks/chimamanda\\_ngozi\\_adichie\\_the\\_danger\\_of\\_a\\_single\\_story?language=en](https://www.ted.com/talks/chimamanda_ngozi_adichie_the_danger_of_a_single_story?language=en)

10.00-12.00		Group work: The first three steps of the didactic relationship model: Describe the three first steps in the planning of a lecture – optional subject	4 groups including teachers from all 4 institutions (AKIS, USK, POLTEKKES, UNMUHA) in each group.
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Join Zoom Meeting

<https://hiof.zoom.us/j/66908263214?pwd=UXpHb3kxTFIOMUVtWit6a3dXRHRtdz09>

14.00-15.00	08.00 – 09.00	Presentation of group work and discussion - The first three steps of the didactic relationship model – optional subject	4 groups: 15 minutes each Representatives from the changing agent group
15.00-15.15	09.00 - 09.15	<i>Break</i>	
15.15-16.00	09.15 – 10.00	The first three steps of the didactic relationship model	A dialog/discussion facilitated by Prof. Ann Karin Helgesen
16.00-16.30	10.00-10.30	<i>Afternoon prayer – break</i>	
16.30-17.10	10.30-11.10	Introduction: The three last steps of the didactic relationship model	Prof. Ann Karin Helgesen
17.10-17.30	11.10-11.30	Introduction to next day’s group work and morning session –The didactic relationship model – the three last steps	Prof. Ann Karin Helgesen

<p>Screen cast:                  The didactic relationship model – three last steps: Anna’s journey for preparing and performing a lecture  <a href="https://hiof-my.sharepoint.com/:p/g/person/akh_hiof_no/EXmMk6SVFChEl6uDBHYdVYgBlozN_mw3ehRlnWnBj3ynhQ?e=1tl6G7">https://hiof-my.sharepoint.com/:p/g/person/akh_hiof_no/EXmMk6SVFChEl6uDBHYdVYgBlozN_mw3ehRlnWnBj3ynhQ?e=1tl6G7</a></p>			
10.00-12.00		Group work: The three last steps of the didactic relationship model	4 groups including teachers from all 4 institutions (AKIS, USK, POLTEKKES, UNMUHA) in each group.
<p>Join Zoom Meeting  <a href="https://hiof.zoom.us/j/66908263214?pwd=UXpHb3kxTFIOMUVtWit6a3dXRHRtdz09">https://hiof.zoom.us/j/66908263214?pwd=UXpHb3kxTFIOMUVtWit6a3dXRHRtdz09</a></p>			
14.00-15.00	08.00 – 09.00	Presentation of group work and discussion - The last three steps of the didactic relationship model	4 groups: 15 minutes each Representatives from the changing agent group
15.00-15.15	09.00-09.15	<i>Break</i>	
15.15-16.00	09.15-10.00	The last three steps of the didactic relationship model	A dialog/discussion facilitated by Prof. Ann Karin Helgesen
16.00-16.30	10.00-10.30	<i>Afternoon prayer – break</i>	
16.30-16.50	10.30-10.50	All 6 steps of the didactic relationship model – Anna’s teaching plan in communication at bachelor level – pros and cons – the Indonesian perspective	Dr. Syarifah Rauzatul Jannah, FON-USK.
16.50-17.10	10.50-11.10	The use of the didactic relationship model in nursing education – a Danish perspective	Assist. Prof Birthe Thorø
17.10-17.30	11.10-11.30	Introduction for next day’s morning session	Prof. Vigdis A. Grøndahl

2022-01-21

09.00- 10.45		Reflection and Summarizing: learning outcomes from WP2.2.1. Filling in the poll	Changing agent group
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14.00-14.45	08.00-08.45	Reflection and Summary of the week and closing of WP 2.2.1  Cultural happening	Prof. ØUC All participants  UCSyd
14.45-15.00	08.45-09.00	Introducing WP 2.2.2 – Reflective practice in local workshop	USK Vice Dean Kirsti Lauvli Andersen Prof. Vigdis Abrahamsen Grøndahl Prof. Ann Karin Helgesen